

VIRTUAL RESEARCH INSTITUTE LLC

Student Code of Conduct & Program Policies

Official student and family framework for academic integrity, professional conduct, attendance, communication, online safety, recordings, documentation, scheduling, and participation

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Applies To: Students, parents/guardians, families, guests, mentors, and VRI-administered online, hybrid, and program-related spaces

Policy Statement. This Code explains the standards students and families agree to follow in VRI programs. It is designed to support a safe, respectful, academically serious, and well-documented online research environment.

Relationship to Other Documents. This Code works together with VRI enrollment agreements, payment terms, media and recording releases, privacy notices, program pages, proposal listings, registration forms, mentor agreements, and the VRI Policies & Procedures Manual. If a signed VRI-specific agreement conflicts with this Code, the signed agreement governs to the extent of the conflict, unless applicable law requires otherwise.

Important for Students and Families. Participation in VRI is a privilege. Students are expected to prepare, attend, communicate, document their work, respect others, follow mentor directions, and uphold academic integrity throughout the program.

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1. Purpose, Scope, and Authority

The Virtual Research Institute LLC ("VRI") is an online-first mentored research organization for students who are prepared to engage in serious academic inquiry, scholarly communication, and project development. Participation in VRI is a privilege, not a right. Continued participation depends on academic readiness, professional conduct, compliance with VRI policies, respectful participation, and operational fit.

This Student Code of Conduct & Program Policies ("Code") applies to VRI-administered programs, meetings, workshops, cohorts, Circles, Groups, Research Extensions, showcases, office hours, asynchronous workspaces, project-related communications, written submissions, presentation rehearsals, recorded events, and approved online platforms.

VRI may interpret and apply this Code when making decisions about participation, placement, communication, documentation, recordings, group assignment, certificates, recommendations, continuation, dismissal, and future eligibility. VRI may also adopt program-specific instructions for particular cohorts, research areas, age groups, platforms, or project formats.

2. Core Principles and Community Expectations

VRI expects students to participate as young scholars. Students should treat the program as a serious academic environment, not casual tutoring, passive enrichment, or an informal club. Students are expected to prepare, attend, communicate, document progress, follow mentor guidance, and act with integrity.

- **Academic seriousness.** Students should approach research meetings, readings, computations, writing, and presentations with sustained effort and intellectual honesty.
- **Respect.** Students must treat peers, mentors, staff, guests, and families with courtesy in speech, writing, chat, video, collaborative documents, and other program spaces.
- **Responsibility.** Students are responsible for tracking deadlines, checking messages, preparing for meetings, verifying schedules, and asking for help early.
- **Safety and privacy.** Students must protect meeting links, participant information, project files, recordings, screenshots, chat logs, and student work.
- **Professionalism.** Students should behave in a manner appropriate for an advanced academic research setting and a mixed-age online learning community.

3. Participant Rights

Every VRI student has the right to participate in a serious, safe, respectful, and academically focused learning environment. These rights are paired with responsibilities.

- To be treated respectfully by mentors, staff, peers, and guests.
- To ask questions, test ideas, and participate in academic discussion without ridicule, humiliation, harassment, or retaliation.
- To receive clear communication about major program expectations, meeting schedules, deadlines, and required deliverables when reasonably available.
- To report concerns about safety, harassment, misconduct, academic-integrity issues, technology misuse, privacy, or inappropriate communications.
- To request reasonable consideration of documented accessibility or participation needs when VRI can reasonably evaluate and accommodate them within the program model.
- To have good-faith concerns reviewed in a manner appropriate to the urgency, seriousness, available information, safety issues, and program context.

These rights do not guarantee admission, placement, project launch, publication, authorship, a specific schedule, a recommendation, a certificate, a refund, Research Extension, or continued participation if VRI determines that restrictions, reassignment, or removal are appropriate.

4. Core Student Responsibilities

Each student is responsible for helping maintain the integrity, safety, and professionalism of the program. No code can anticipate every situation. VRI may respond to conduct that conflicts with these standards even if the specific behavior is not listed here.

- **Prepare seriously.** Complete assigned readings, exercises, research tasks, code, writing, data work, drafts, or reflection activities before meetings.
- **Attend and participate.** Attend scheduled meetings on time, stay for the full session unless excused, and participate actively rather than disengaging.
- **Listen to mentors.** Follow reasonable academic, research, safety, platform, documentation, and communication instructions from mentors and VRI staff.
- **Communicate professionally.** Check approved communication channels, respond to reasonable messages, and use courteous language in all program contexts.
- **Meet deadlines.** Submit forms, assignments, drafts, progress updates, contribution summaries, and final materials by stated deadlines or ask for help early.
- **Support the team.** Share responsibilities fairly, listen to others, give constructive feedback, and seek mentor assistance when group dynamics become difficult.
- **Protect integrity.** Use sources, collaborators, software, data, code, and AI tools ethically and transparently.
- **Protect privacy.** Do not share links, recordings, screenshots, personal information, private chats, or student work without authorization.

5. Enrollment Accuracy, Eligibility, and Readiness

Students and families must provide complete, accurate, and current information during application, registration, placement, onboarding, and participation. This includes identity, age, grade level, school status, location, time zone, contact information, schedule constraints, academic background, accessibility needs, and any other information reasonably requested by VRI.

- Students must not falsify names, ages, schools, grade levels, prior experience, awards, publications, recommendation information, family contact information, or schedule availability.
- Students must not allow another person to complete work, attend meetings, respond to messages, submit forms, or appear in the program on their behalf.
- Families are responsible for reviewing technology requirements, time-zone compatibility, schedule feasibility, refund terms, and program expectations before enrolling.
- VRI may request clarification or documentation when reasonably needed for safety, placement, identity confirmation, guardian authority, accessibility review, or program administration.
- Material misrepresentation, omission, impersonation, forged documents, or concealed scheduling or readiness issues may lead to declined admission, reassignment, dismissal, withholding of certificates or recommendations, refund denial where permitted by policy, or future ineligibility.

6. Attendance, Time Zones, Scheduling, and Participation

Attendance and schedule feasibility are central to VRI because students work in small research groups across multiple time zones. Students and families are responsible for reviewing mentor time zones, published schedules, daylight-saving time changes, and expected meeting windows before enrollment and throughout the session.

- **Time-zone responsibility.** Students and families must convert meeting times correctly to their local time zone and must account for daylight-saving changes, international date differences, school calendars, travel, exams, religious observances, and local obligations.
- **Mentor-centered scheduling.** Students may need to adjust to mentor availability and group feasibility. VRI is not required to redesign a cohort around one family's preferred schedule.
- **International participation.** Students outside the United States must understand that meetings may occur early in the morning, late at night, or on a different calendar date in their local time zone.

- **Attendance.** Students are expected to attend all scheduled sessions unless excused by the mentor or VRI staff. Repeated unexcused absences, chronic lateness, or persistent disengagement may affect placement, continuation, recommendations, certificates, refunds, or future eligibility.
- **Advance notice.** Students should notify mentors and VRI staff as early as possible when illness, emergency, travel, school obligations, or technical problems prevent attendance.
- **Schedule conflicts.** Technology failures, local connectivity problems, travel conflicts, extracurricular conflicts, school conflicts, or time-zone misunderstandings generally do not create refund rights unless a published VRI policy or signed agreement expressly provides otherwise.

Before registering, check the time zone carefully.

Students and families should not register unless they have reviewed the expected meeting times and can participate in the program as reasonably scheduled. This is especially important for students outside the United States.

7. Communication, Email, and Approved Channels

Students must communicate through approved VRI channels. VRI may designate approved email addresses, video-conferencing platforms, learning-management systems, file-sharing systems, project repositories, chat tools, or other systems for program use.

- Check approved email and program platforms regularly, especially before meetings, deadlines, presentations, and placement decisions.
- Respond to reasonable messages from mentors or VRI staff within a reasonable time, usually within one or two business days unless a shorter deadline is stated.
- Use respectful, concise, and professional language in email, chat, video meetings, comments, shared documents, code repositories, and presentation materials.
- Do not initiate private contact with mentors, staff, guests, or other students through personal social media, personal phone numbers, personal texting, disappearing-message apps, private direct messages, or unapproved platforms unless VRI expressly authorizes a defined exception.
- Do not ask mentors, staff, or peers to keep program-related communications secret from VRI, a parent/guardian, or appropriate safety personnel.
- Do not bypass VRI by arranging private tutoring, private mentoring, paid side services, or outside research continuation with a VRI mentor or participant relationship without VRI's written authorization.
- Failure to check messages, respond to required communications, maintain professional tone, or use approved channels may affect placement, attendance records, participation status, certificates, recommendations, continuation opportunities, or future eligibility.

8. Academic Integrity, Research Ethics, AI Use, and Authorship

VRI is a research-focused environment. Honest work, careful attribution, ethical use of tools, and transparent contribution records are essential. Students must never present someone else's work as their own.

8.1 Required Academic Integrity Standards

- Do your own work except where collaboration is explicitly permitted or expected.
- Acknowledge collaborators, teammates, mentors, books, articles, datasets, software, code libraries, websites, online forums, AI tools, and other sources when relevant.
- Do not copy, fabricate, falsify, ghostwrite, plagiarize, or misrepresent any research result, proof, computation, code, dataset, citation, image, graph, presentation, or written passage.
- Do not submit the same work for multiple purposes in a misleading way or present prior work as new without permission and disclosure.
- Do not conceal outside assistance, unauthorized collaboration, automated tool use, or AI-generated content when disclosure is required.

- Preserve drafts, notes, code history, data, calculations, prompts, outputs, and other working materials when reasonably requested by a mentor or VRI staff member.

8.2 AI, Computational Tools, and Software

AI tools, computational tools, symbolic software, data-analysis packages, code generators, translation tools, and search tools may be useful in research, but they must be used responsibly and in accordance with mentor instructions.

- A mentor may permit, limit, or prohibit AI or computational tools for particular assignments or stages of a project.
- When AI or software tools are used in a meaningful way, students may be required to disclose the tool, describe the use, preserve prompts or outputs, verify results independently, and cite or acknowledge the tool appropriately.
- Students may not use AI or other tools to bypass learning, fabricate understanding, create false contributions, generate unreviewed final work, or conceal the source of ideas, code, writing, proofs, summaries, or data analysis.
- Students remain responsible for the accuracy, originality, integrity, and appropriateness of any material they submit, even if a tool helped produce it.

8.3 Authorship, Credit, and External Sharing

- Authorship, acknowledgments, and project credit should reflect real contributions and should be discussed with mentors when a project may lead to a poster, report, archive entry, preprint, presentation, or external submission.
- No student is guaranteed authorship, publication, public posting, recommendation letters, awards, external recognition, or archive inclusion merely by registering, attending, paying tuition, or completing assignments.
- Students may not submit, post, publish, present, commercialize, or externally distribute VRI project materials, mentor materials, group materials, code, data, recordings, slides, reports, or drafts without appropriate mentor and VRI approval.

9. Assignments, Deadlines, Progress Documentation, and Contribution Records

Research requires visible progress and reliable records. Students must complete assigned work and maintain documentation sufficient for mentors and VRI to understand each student's preparation, participation, contributions, and follow-through.

- **Assignments and drafts.** Students must complete readings, problem sets, code, data work, writing tasks, presentations, project notes, and revisions assigned by mentors or VRI staff.
- **Progress logs.** Students may be required to maintain or submit research logs, weekly progress notes, contribution statements, drafts, computations, code commits, bibliography notes, or task summaries.
- **Contribution records.** Students must accurately describe what they contributed and must not exaggerate, conceal, or misattribute the work of teammates, mentors, AI tools, or outside sources.
- **Deadlines.** Students must submit required forms, drafts, final materials, and documentation by the stated deadline or request help or an extension in advance.
- **Mentor review.** Students must accept reasonable mentor feedback and revise work in good faith when asked.

Failure to document progress, complete work, preserve working files, respond to mentor feedback, or accurately identify contributions may affect authorship, certificates, recommendations, presentation eligibility, continuation opportunities, placement, or future participation.

10. Technology, Online Safety, Recordings, Screenshots, and Privacy

VRI operates online and uses digital systems to support meetings, collaboration, recordkeeping, quality control, safety, and administration. Students and families must use technology responsibly.

10.1 Approved Systems and Access Credentials

- Use only approved platforms, accounts, meeting links, file-sharing systems, repositories, forms, or communication channels for VRI work unless VRI authorizes an exception.
- Do not share meeting links, passwords, access codes, shared documents, files, chat invitations, or private project materials with anyone outside the authorized program group.
- Protect personal account credentials and promptly report suspected unauthorized access, suspicious messages, meeting intrusions, accidental exposure, or privacy concerns.

10.2 VRI Recordings and Participant Recordings

- VRI may record sessions, presentations, office hours, review meetings, or program activities for quality control, safeguarding, training, documentation, dispute review, archival purposes, mentor or staff review, student access, or other legitimate program purposes, subject to applicable notices, releases, policies, and law.
- Students, parents/guardians, families, and guests may not record, screenshot, photograph, download, transcribe, copy, repost, livestream, redistribute, or publish VRI sessions, chat logs, participant information, mentor materials, student work, or meeting content without explicit prior authorization from VRI and any required participant consent.
- VRI may retain recordings, attendance logs, chat records, project working files, student submissions, reports, archive materials, or documentation records for program administration, quality review, safety review, dispute review, training, historical record, or lawful business purposes.

10.3 Privacy and Personal Information

- Students must not post or share another participant's name, contact information, location, image, voice, school, project work, personal details, messages, or screenshots without authorization.
- Students must not use VRI information for harassment, gossip, doxxing, social-media posting, private solicitation, external promotion, or non-VRI business activity.
- Students should use appropriate caution when working with shared documents, code repositories, datasets, chat tools, cloud folders, and collaborative platforms.

11. Professional Conduct, Respectful Environment, Bullying, Harassment, and Retaliation

VRI requires a safe, respectful, and professional environment. Students must not engage in conduct that undermines safety, dignity, academic participation, group function, or trust.

- **Harassment and bullying.** Repeated, severe, pervasive, humiliating, threatening, discriminatory, or retaliatory conduct directed at another person or group is prohibited, including cyberbullying and rumor-spreading.
- **Discrimination.** Adverse, hostile, or exclusionary conduct based on race, ethnicity, national origin, color, religion, sex, gender, disability, age, or any other protected or comparable status is prohibited.
- **Retaliation.** Students must not retaliate against a person for reporting a concern, requesting help, participating in a review, refusing inappropriate conduct, or cooperating with VRI.
- **Sexual misconduct and sexualized conduct.** Sexual activity, sexually explicit communication, sexually suggestive conduct, requests for sexual images, romantic pursuit in a VRI context, sexual jokes directed at participants, grooming behavior, or similar conduct are prohibited.
- **Boundary violations.** Students must not pressure others into secrecy, private contact, off-platform communication, or interactions that undermine appropriate supervision and safety.
- **Disruption.** Students must not repeatedly interrupt, dominate, derail, sabotage, or materially disrupt meetings, collaboration, instruction, presentations, or review processes.

The absence of a specific example from this Code does not prevent VRI from addressing conduct that VRI determines is inconsistent with a safe, respectful, academically serious, or professionally administered program.

12. Personal Conduct, Safety, Substances, Weapons, and Inappropriate Content

Students must not engage in conduct that creates safety concerns, disrupts program operations, damages trust, or introduces inappropriate material into a VRI environment.

- Do not possess, use, display, promote, or distribute alcohol, tobacco, vaping products, illegal drugs, misused prescription drugs, or drug paraphernalia in connection with VRI activities, including online sessions, in-person events, travel, or presentations.
- Do not possess, display, threaten, or use weapons or weapon-like objects in connection with any VRI activity.
- Do not access, display, send, or share pornographic, sexually explicit, hateful, violent, threatening, discriminatory, harassing, or otherwise inappropriate content in any VRI-related setting.
- Do not threaten, intimidate, stalk, dox, coerce, endanger, impersonate, or attempt to manipulate another participant, mentor, staff member, family, or guest.
- Immediately report safety concerns, suspicious online behavior, serious harassment, credible threats, grooming concerns, self-harm concerns, exploitation concerns, or other urgent risks to VRI staff and, when appropriate, a parent/guardian or emergency authority.

13. Dress, On-Camera Presentation, and Meeting Environment

Whether online or in person, students should present themselves and their surroundings in a manner appropriate for a professional academic environment and a mixed-age educational community.

- Join meetings from a quiet, reasonably private, and appropriate environment when possible.
- Use display names, profile photos, virtual backgrounds, camera angles, clothing, and visible surroundings that are respectful, non-distracting, and suitable for an academic setting.
- Do not display violent, hateful, discriminatory, sexually explicit, drug-related, alcohol-related, or otherwise inappropriate images, language, gestures, objects, clothing, or backgrounds.
- Follow mentor or VRI instructions regarding camera, microphone, chat, screen sharing, breakout rooms, shared documents, or presentation norms.
- If a student cannot use a camera or has a concern about camera use, the student should communicate with the mentor or VRI staff in advance when possible.

14. Collaboration, Teamwork, and Group Dynamics

Many VRI projects depend on collaborative work. Students are expected to help create a productive and respectful research team.

- Contribute actively to group work, including reading, problem-solving, coding, data work, writing, editing, and presentation preparation as appropriate.
- Share responsibilities fairly and avoid leaving substantial work to teammates.
- Listen respectfully to others' ideas and provide constructive feedback focused on the work rather than personal criticism.
- Address disagreements professionally and ask mentors or VRI staff for help before conflicts damage the team.
- Respect different preparation levels, communication styles, time zones, cultural contexts, and learning needs within the group.
- Do not exclude, shame, pressure, mock, undermine, or retaliate against teammates.
- VRI may adjust team roles, project placement, presentation eligibility, authorship credit, continuation opportunities, or access to group work if student participation, contribution records, or team dynamics create concerns.

15. Parent / Guardian Responsibilities

Parents or guardians of minor students play an important supporting role. They are expected to review this Code with the student and help the student participate responsibly without taking over the student's work.

- Review program expectations, time zones, schedule feasibility, technology requirements, payment terms, refund terms, and conduct expectations before enrollment.
- Support the student in checking email, attending meetings, maintaining technology readiness, meeting deadlines, and communicating appropriately.

- Maintain professional and respectful communication with VRI staff, mentors, other families, and participants.
- Do not coach, prompt, answer for, impersonate, or materially interfere with the student during live sessions unless VRI expressly allows a support role.
- Do not record, screenshot, repost, share links, contact mentors through personal channels, or communicate with other students outside approved VRI structures without authorization.
- Promptly notify VRI of significant safety, accessibility, scheduling, attendance, or participation concerns.
- Abusive, harassing, threatening, defamatory, manipulative, or unprofessional conduct by a parent/guardian or family member toward VRI personnel, mentors, other families, or students may result in communication restrictions, student dismissal, refund denial where permitted by policy, or refusal of future service.

16. No-Guarantee Disclosures and Program Flexibility

VRI programs depend on enrollment, mentor availability, scheduling feasibility, student preparation, project scope, operational readiness, safety, quality control, and business considerations. Students and families should not interpret listings, rankings, mentor profiles, program pages, or registration steps as guarantees.

- A proposal listing, project page, mentor profile, or topic description is not a guarantee that the offering will run in the exact form listed.
- VRI does not guarantee placement in a specific project, mentor group, pathway, cohort, schedule, or session merely because a student ranked a topic or registered.
- VRI may change, merge, postpone, reformat, cancel, move, or retire offerings based on enrollment, mentor availability, scheduling feasibility, student fit, quality-control concerns, safety concerns, legal constraints, operational readiness, or business considerations.
- VRI does not guarantee publication, formal authorship, conference acceptance, symposium selection, recommendation letters, awards, internships, admissions outcomes, academic credit, external recognition, certificates, Research Extension eligibility, or project continuation.
- Research Extension is not guaranteed and generally depends on prior performance, mentor recommendation, project suitability, student/family interest, scheduling, and VRI capacity.

17. Concerns, Review, Interim Measures, Outcomes, and Appeals

VRI's response to concerns is administrative and program-focused; it is not a court proceeding. VRI may act quickly when safety, privacy, academic integrity, harassment, supervision, operational continuity, or program integrity requires action.

17.1 Interim Measures

- VRI may separate participants, change mentors or groups, restrict platform access, pause communications, require parent/guardian involvement, increase supervision, cancel or reschedule a session, or temporarily suspend access while reviewing a matter.
- Interim measures are protective and do not by themselves establish that a violation occurred.

17.2 Review Framework

- VRI may review documents, statements, communications, attendance logs, chat records, recordings, project files, contribution records, platform logs, screenshots, or other relevant information.
- VRI may proceed without a student's or family's cooperation if they decline to respond or fail to participate in a scheduled review.
- VRI may consider whether it is more likely than not that a violation occurred, together with severity, impact, pattern, prior concerns, safety risk, student age, intent, cooperation, and mitigating or aggravating circumstances.

17.3 Possible Outcomes

- Informal coaching, reminder, or educational conversation.
- Verbal or written warning.
- Parent/guardian notification or required parent/guardian meeting.

- Communication restrictions, no-contact directives, platform restrictions, or increased supervision.
- Adjustment of group placement, mentor assignment, project role, presentation eligibility, authorship credit, archive eligibility, certificate eligibility, recommendation eligibility, or Research Extension consideration.
- Temporary suspension from meetings, office hours, platforms, showcases, or project work.
- Removal from a project, cohort, pathway, or VRI program.
- Withholding or removal of public materials, certificates, recommendations, archive materials, authorship claims, or project descriptions where integrity or participation is compromised.
- Refund denial where permitted by VRI policy, signed agreement, or applicable law.
- Future ineligibility or refusal of future service.
- Referral to parent/guardian, school personnel, legal counsel, law enforcement, emergency services, child-protection authorities, or other outside authorities where appropriate or required.

17.4 Appeals or Review Requests

A student or parent/guardian who believes a significant VRI decision was materially unfair may submit a written review request to the Program Director or designated VRI contact within the timeframe specified by VRI. VRI may limit review to procedural error, new information not reasonably available earlier, or a clearly disproportionate outcome. VRI may determine that certain urgent safety, dismissal, platform-access, or operational decisions are final after internal review.

18. Reporting Concerns and Safety Escalation

VRI encourages students and families to report good-faith concerns promptly rather than waiting until the end of a session.

- Students may speak with a mentor, VRI staff member, Program Director, parent/guardian, school counselor, or other trusted adult.
- Reports should include the date, time, people involved, platform or setting, conduct at issue, supporting screenshots or files if available, and any immediate safety concern.
- Concerns involving abuse, exploitation, grooming, sexual misconduct, credible threats, severe harassment, self-harm risk, or serious endangerment should be escalated immediately to VRI and, where appropriate, to emergency services or outside authorities.
- Retaliation against anyone who raises a concern, requests help, participates in a review, or cooperates with VRI is prohibited.
- In emergencies or situations involving immediate danger, students and families should contact local emergency services first and then notify VRI as soon as reasonably possible.

19. Student Expectations Summary

The following statements summarize key expectations that may also appear as acknowledgments in VRI registration or onboarding forms. By participating in VRI, I agree that I will:

1. Attend scheduled VRI meetings on time and participate seriously.
2. Check time zones, meeting dates, daylight-saving changes, and schedule feasibility carefully.
3. Prepare for meetings, complete assignments, meet deadlines, and ask for help early.
4. Maintain regular, professional communication through approved VRI channels.
5. Listen to mentors and follow reasonable VRI instructions.
6. Document my progress, contributions, drafts, code, notes, and working materials when requested.
7. Do my own work and acknowledge collaborators, sources, software, datasets, and AI tools when relevant.
8. Treat peers, mentors, staff, guests, and families respectfully in all program contexts.
9. Not engage in bullying, harassment, discrimination, retaliation, sexualized conduct, threats, privacy violations, or unsafe behavior.

10. Not record, screenshot, share, repost, or redistribute VRI sessions, materials, links, participant information, or student work without authorization.
11. Use appropriate technology, meeting behavior, display names, backgrounds, clothing, and communication practices.
12. Understand that placement, schedules, mentors, publication, authorship, recommendations, certificates, awards, and continuation opportunities are not guaranteed.

20. Registration Acknowledgments and Continuing Effect

VRI may use registration forms, electronic acknowledgments, parent/guardian consents, student commitments, media or recording releases, privacy notices, payment terms, and other written documents to confirm that students and families have reviewed and accepted applicable expectations.

By submitting a VRI registration form or participating in a VRI program, the student and parent/guardian may be required to confirm acknowledgments substantially similar to the following:

- I have reviewed the VRI Student Code of Conduct & Program Policies and understand that participation is contingent on compliance with VRI expectations, mentor directions, program requirements, and applicable agreements.
- I understand that VRI is an academically serious research environment and that I am responsible for preparation, attendance, communication, deadlines, academic integrity, progress documentation, and professional conduct.
- I understand that time-zone compatibility, technology readiness, attendance feasibility, and schedule review are my responsibility or my family's responsibility, and that VRI is not required to redesign a group around individual preferences.
- I understand and consent to VRI's approved communication, safety, recording, documentation, privacy, and reporting rules as described in applicable policies and releases.
- I understand that proposal listings, mentor profiles, project descriptions, topic rankings, and program pages are not guarantees that a specific offering will run, that a particular mentor will remain assigned, or that a specific outcome will occur.
- I understand that VRI may postpone, revise, merge, cancel, reassign, restrict, or remove offerings or participants when enrollment, mentor availability, scheduling, student fit, safety, quality control, operational considerations, conduct, or integrity concerns require it.

This Code may be revised from time to time as VRI's offerings, staffing model, age ranges, technological systems, geographic reach, business needs, and legal environment evolve. Revised policies may become effective upon publication, notice, registration acknowledgment, signed agreement, or another effective date identified by VRI.

This document is intended to summarize VRI expectations in clear, student-facing language. It does not replace signed VRI agreements, payment terms, media or recording releases, privacy notices, or applicable law.